

**WELCOME FAMILIES  
OF THE  
CLASS OF 2028**





# ADMINISTRATIVE STAFF



- **MR. ANTOINE ANDERSON - PRINCIPAL**
- **MS. JOAN WITKUS - ASSISTANT PRINCIPAL - INSTRUCTION**
- **MR. BRODERICK BOOTH - ASSISTANT PRINCIPAL - STUDENT SERVICES**
- **MR. D'WAYNE BATES - ASSISTANT PRINCIPAL - ATHLETICS**
- **DR. MITCH BERENSON - ASSISTANT PRINCIPAL - OPERATIONS**
- **MR. ERNEST TRAVIS - DEAN OF STUDENTS**
- **MS. GIANNA PIGONI - DEAN OF STUDENTS**
- **MR. BRADEN KASS - DEAN OF STUDENTS**
- **MR. CHARLES HINRIKSSON - DEAN OF STUDENTS**
- **MS. ASHLEY PERISEE - DEAN OF STUDENTS**



# ADMINISTRATIVE STAFF



**Mr. Bates, APA**



**Ms. Witkus, API**



**Mr. Booth, APSS**



**Dr. Berenson, APO**



# ADMINISTRATIVE STAFF



**Mr. Kass**  
Dean



**Ms. Pigoni**  
Dean



**Mr. Travis**  
Dean



**Mr. Hinriksson**  
Dean



**Ms. Perisee**  
Dean



**STUDENT  
SUCCESS**

GLENBARD EAST  
HIGH SCHOOL



**STUDENT**

**STUDENT  
SUCCESS**

**SCHOOL**

**PARENT/FAMIL  
Y**



**STUDENT  
SUCCESS**

**SCHOOL**

GLENBARD EAST  
HIGH SCHOOL



**BEST  
HIGH SCHOOLS**



**U.S. News** & WORLD REPORT

**RANKINGS**





GLENBARD EAST  
HIGH SCHOOL

# OUR VISION:

***EVERY STUDENT*** WILL DEVELOP THE  
COMPETENCIES OF A GLENBARD GRADUATE AND  
CREATE A POSTSECONDARY PLAN.



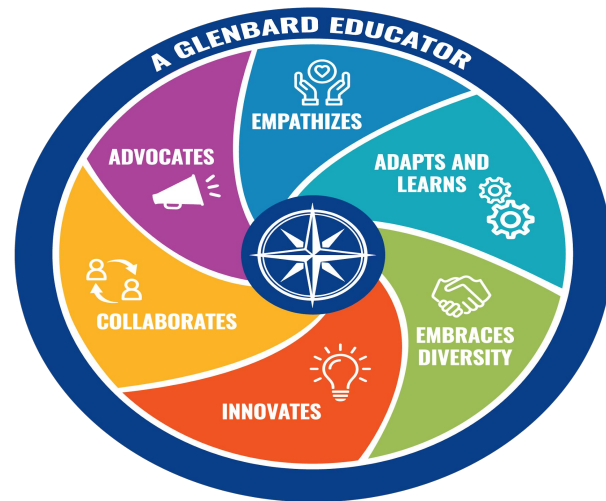
**GLENBARD**  
**PROFILE OF A**  
**GRADUATE**





# WE ARE COMMITTED TO:

- THE SUCCESS OF **EVERY** STUDENT.
- CREATING AND FOSTERING A SAFE, INCLUSIVE, AND SUPPORTIVE ENVIRONMENT FOR **ALL** STUDENTS.
- PROVIDING EQUITABLE EDUCATIONAL OPPORTUNITIES FOR **ALL** STUDENTS.
- BUILDING THE SOCIAL AND EMOTIONAL COMPETENCY IN **ALL** STUDENTS.
- PROVIDING GUARANTEED AND VIABLE CURRICULUM FOR **ALL** STUDENTS.



**GLENBARD**  
**PROFILE OF AN**  
**EDUCATOR**





We are individual voices  
with the collective power  
to innovate and inspire



**WE ARE EAST!**

## Our Vision

Every student will develop the  
competencies of a Glenbard graduate  
and create a postsecondary plan.



## Our Mission

To engage students with culturally responsive  
and relevant curriculum in a safe, inclusive, and  
supportive environment.

## Our Daily Commitments

**Advocate** for all students  
**Empathize** with others  
**Embrace the diversity** of our community  
**Collaborate** with others  
**Be innovative**  
**Adapt and learn** in an effort to grow





# 2024-25 BELL SCHEDULE



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>RAM TIME</b>	<b>EARLY DISMISSAL</b>	<b>BLOCK DAY</b>	<b>BLOCK DAY</b>	<b>RAM TIME</b>
1 8:00-8:43	1 8:00-8:43	1 8:00-9:30	4 8:00-9:30	1 8:00-8:43
2 8:48-9:31	2 8:48-9:31	3 9:35-11:05	2 9:35-11:05	2 8:48-9:31
<b>RT 9:34-10:14</b>	3 9:36-10:19	7 11:10-1:25	8 11:10-1:25	<b>RT 9:34-10:14</b>
3 10:17-11:00	4 10:24-11:07	<b>A</b> Lunch: 11:10-11:50 Class: 11:55-1:25	<b>A</b> Lunch: 11:10-11:50 Class: 11:55-1:25	3 10:17-11:00
4 11:05-11:48	5 11:12-11:55	<b>B</b> Class: 11:10-11:55 Lunch: 11:58-12:38 Class: 12:41-1:25	<b>B</b> Class: 11:10-11:55 Lunch: 11:58-12:38 Class: 12:41-1:25	4 11:05-11:48
5 11:53-12:36	6 12:00-12:43	<b>C</b> Class: 11:10-12:40 Lunch: 12:45-1:25	<b>C</b> Class: 11:10-12:40 Lunch: 12:45-1:25	5 11:53-12:36
6 12:41-1:24	7 12:48-1:31	5 1:30-3:00	6 1:30-3:00	6 12:41-1:24
7 1:29-2:12	8 1:36-2:19			7 1:29-2:12
8 2:17-3:00	<b>PLC 2:23-3:05</b>			8 2:17-3:00



# RAM TIME HOMEROOM & SUPPORTS



- **EVERY MONDAY AND FRIDAY**

- **HOMEROOM**

- ✓ OCCURS APPROXIMATELY  $\frac{1}{3}$  OF THE TIME
- ✓ MAKE CONNECTIONS/BUILDING COMMUNITY & RELATIONSHIPS
- ✓ MINIMIZE INSTRUCTIONAL DISRUPTIONS WITH REQUIRED DISTRICT/BUILDING TASKS
- ✓ PROMOTE CONTINUED ACADEMIC AND SOCIAL EMOTIONAL GROWTH
- ✓ ACKNOWLEDGE/CELEBRATE STUDENT ACCOMPLISHMENTS

- **SUPPORT TIME**

- ✓ OCCURS APPROXIMATELY  $\frac{2}{3}$  OF THE TIME
- ✓ MOST STUDENTS WILL CHOOSE WHERE THEY WILL GO FOR SUPPORT
- ✓ SOME STUDENTS MAY BE ASSIGNED
- ✓ SELECTION WILL TAKE PLACE VIA THE GSD87 APP ON IPAD





# 2024-25 BELL SCHEDULE



<b>MONDAY</b>		<b>TUESDAY</b>		<b>MONDAY, TUESDAY, FRIDAY</b>	<b>FRIDAY</b>	
<b>RAM TIME</b>		<b>EARLY DISMISSAL</b>			<b>RAM TIME</b>	
1	8:00-8:43	1	8:00-8:43	<ul style="list-style-type: none"> <li>● 43-MINUTE PERIODS</li> <li>● 40-MINUTE RAM TIME ON MONDAYS &amp; FRIDAYS</li> <li>● EARLY DISMISSAL ON TUESDAYS FOR TEACHER COLLABORATION</li> <li>● START AND END TIMES ADJUSTED</li> <li>● MOVING TO 3 LUNCH PERIODS: 4TH, 5TH, &amp; 6TH</li> </ul>	1	8:00-8:43
2	8:48-9:31	2	8:48-9:31		2	8:48-9:31
<b>RT 9:34-10:14</b>		3	9:36-10:19		<b>RT 9:34-10:14</b>	
3	10:17-11:00	4	10:24-11:07		3	10:17-11:00
4	11:05-11:48	5	11:12-11:55		4	11:05-11:48
5	11:53-12:36	6	12:00-12:43		5	11:53-12:36
6	12:41-1:24	7	12:48-1:31		6	12:41-1:24
7	1:29-2:12	8	1:36-2:19		7	1:29-2:12
8	2:17-3:00	<b>PLC 2:23-3:05</b>		8	2:17-3:00	



# 2024-25 BELL SCHEDULE



## WEDNESDAY & THURSDAY

- **FOUR 90-MINUTE PERIODS EACH DAY**
  - **ODD PERIODS ON WEDNESDAY**
  - **EVEN PERIODS ON THURSDAY**
  
- **40-MINUTE LUNCH PERIODS DURING THE 3RD BLOCK EACH DAY**
  - **7TH PERIOD ON WEDNESDAY**
  - **8TH PERIOD ON THURSDAY**

WEDNESDAY		THURSDAY	
BLOCK DAY		BLOCK DAY	
<b>1</b>	8:00-9:30	<b>4</b>	8:00-9:30
<b>3</b>	9:35-11:05	<b>2</b>	9:35-11:05
<b>7</b>	11:10-1:25	<b>8</b>	11:10-1:25
<b>A</b>	Lunch: 11:10-11:50 Class: 11:55-1:25	<b>A</b>	Lunch: 11:10-11:50 Class: 11:55-1:25
<b>B</b>	Class: 11:10-11:55 Lunch: 11:58-12:58 Class: 12:41-1:25	<b>B</b>	Class: 11:10-11:55 Lunch: 11:58-12:58 Class: 12:41-1:25
<b>C</b>	Class: 11:10-12:40 Lunch: 12:45-1:25	<b>C</b>	Class: 11:10-12:40 Lunch: 12:45-1:25
<b>5</b>	1:30-3:00	<b>6</b>	1:30-3:00



# COLLABORATION HOUR



- STUDY HALL
- AP CAFE
- WRITE PLACE
- TEST CENTER
- MEET W/TEACHERS
- LATE ARRIVAL/EARLY RELEASE  
(JR/SR ONLY)

WEDNESDAY		THURSDAY	
BLOCK DAY		BLOCK DAY	
<b>1</b>	8:00-9:30	<b>4</b>	8:00-9:30
<b>3</b>	9:35-11:05	<b>2</b>	9:35-11:05
<b>7</b>	11:10-1:25	<b>8</b>	11:10-1:25
<b>A</b>	Lunch: 11:10-11:50 Class: 11:55-1:25	<b>A</b>	Lunch: 11:10-11:50 Class: 11:55-1:25
<b>B</b>	Class: 11:10-11:55 Lunch: 11:58-12:58 Class: 12:41-1:25	<b>B</b>	Class: 11:10-11:55 Lunch: 11:58-12:58 Class: 12:41-1:25
<b>C</b>	Class: 11:10-12:40 Lunch: 12:45-1:25	<b>C</b>	Class: 11:10-12:40 Lunch: 12:45-1:25
<b>5</b>	1:30-3:00	<b>6</b>	1:30-3:00

## NO BLOCK DAYS

- 1ST DAY OF SCHOOL - 8/15
- WEEK OF P/T CONFERENCES
- WEEK OF FINAL EXAMS

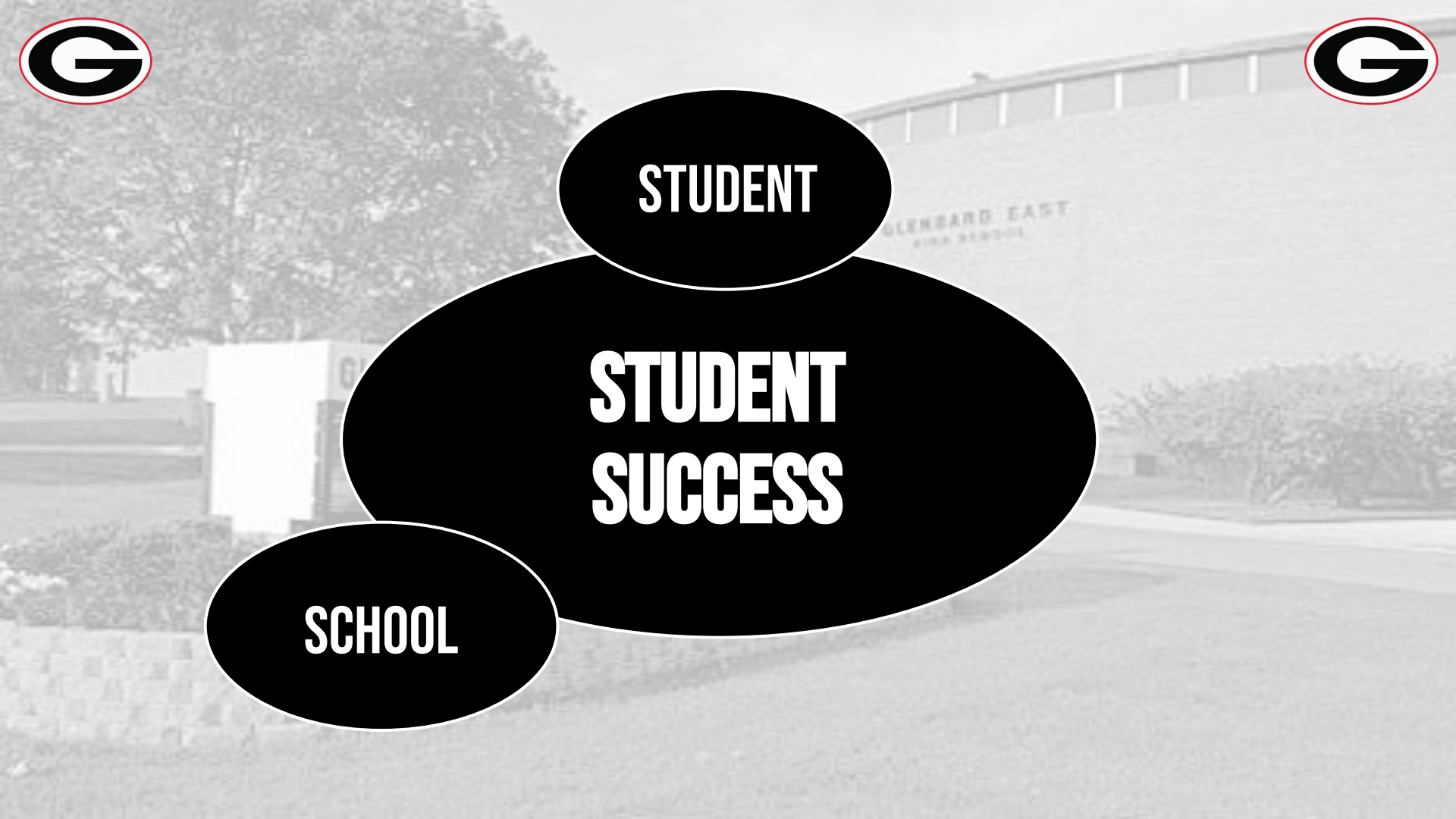




**STUDENT**

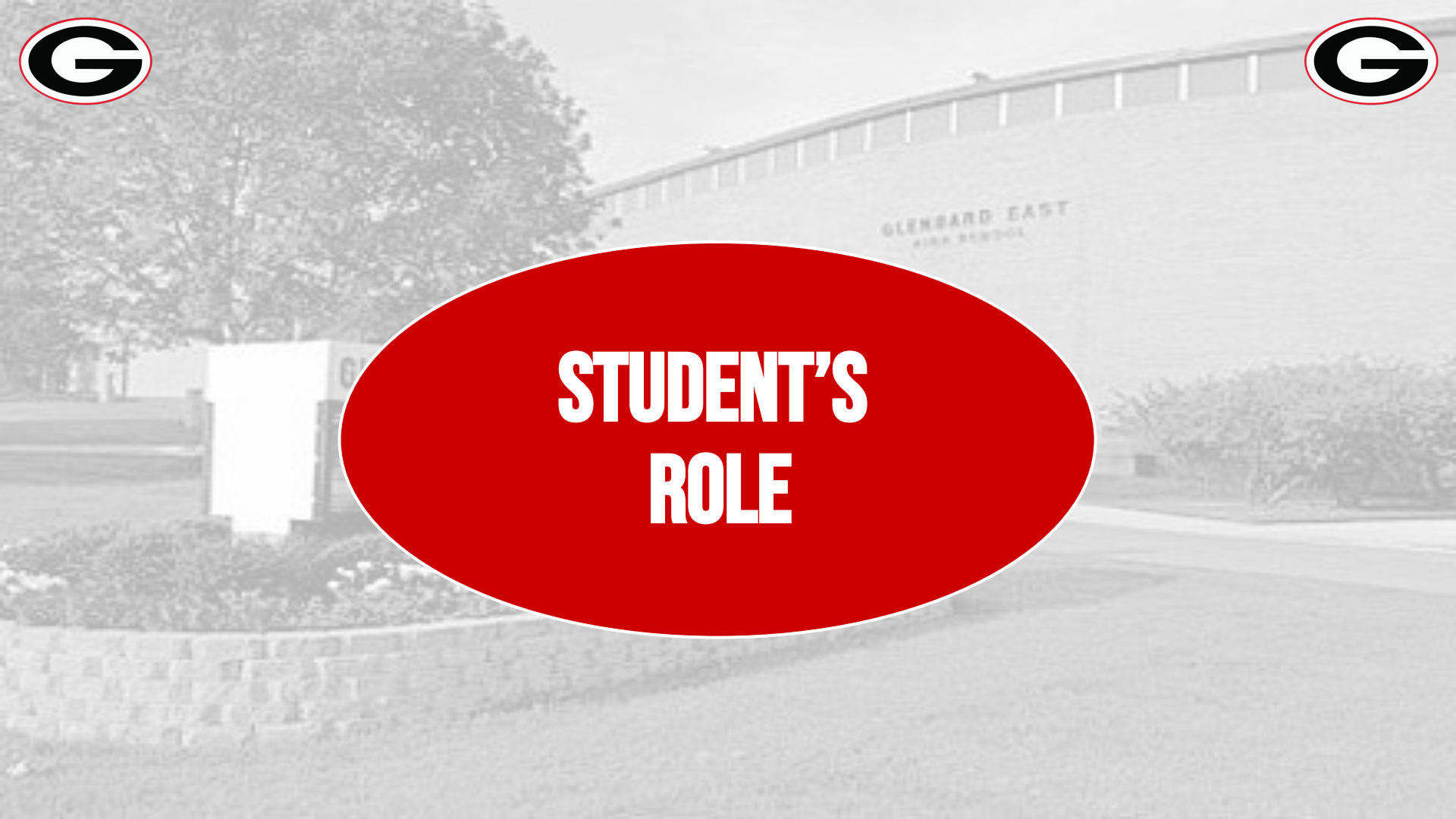
**STUDENT  
SUCCESS**

**SCHOOL**





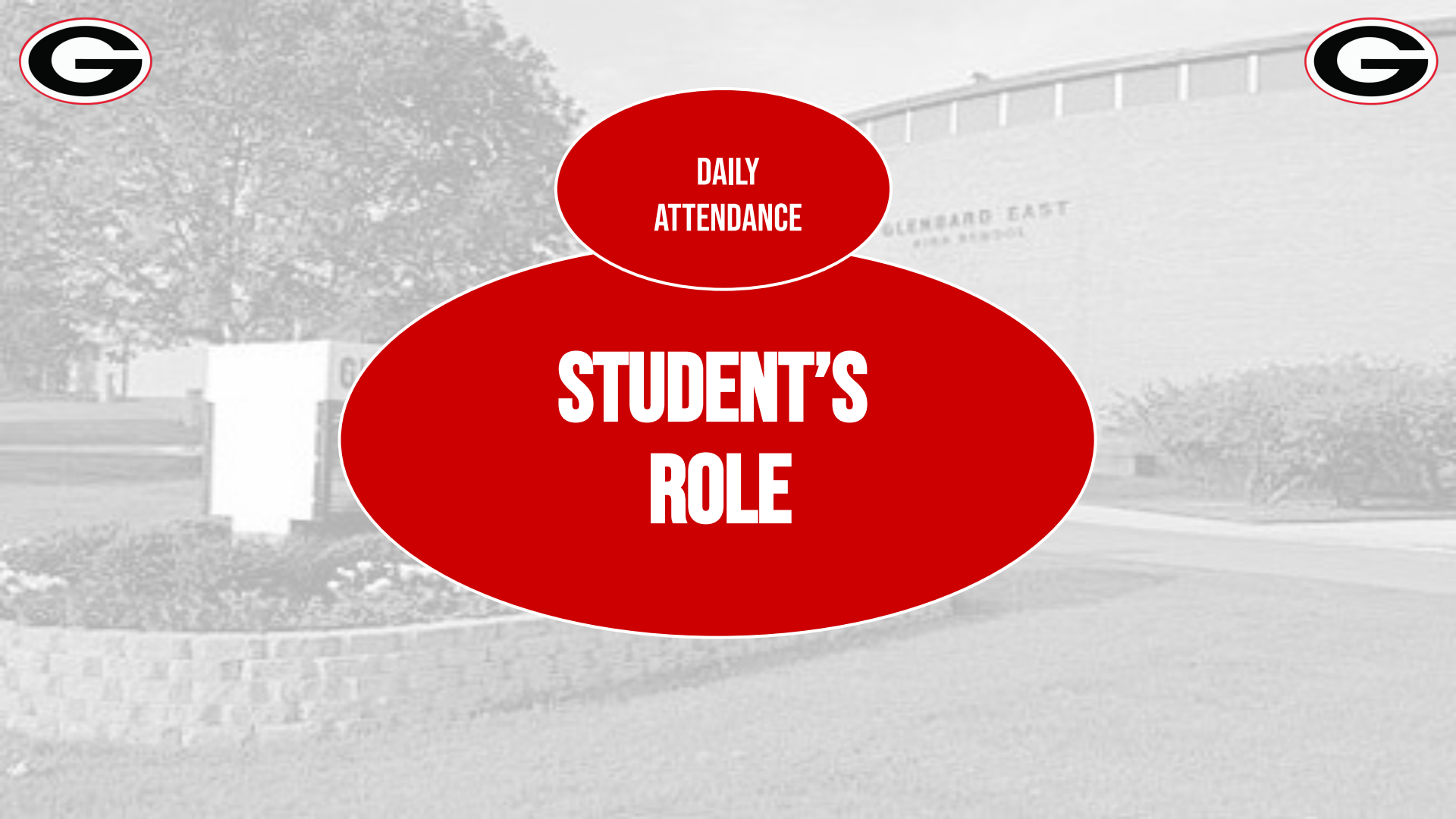
# STUDENT'S ROLE





**DAILY  
ATTENDANCE**

**STUDENT'S  
ROLE**





# DAILY ATTENDANCE



- **IMPORTANCE**

- ✓ SHOWING UP FOR CLASS MATTERS
- ✓ STUDENTS CAN ONLY BENEFIT FROM HIGH QUALITY INSTRUCTION WHEN THEY ARE IN CLASS AND ON TIME
- ✓ SCHOOL GETS MUCH EASIER THE MORE STUDENTS COME TO SCHOOL INSTEAD OF STAYING HOME
- ✓ ATTENDING SCHOOL REGULARLY = GRADUATING ON TIME

- **WHAT CAN YOU DO**

- ✓ MAKE SCHOOL A PRIORITY
- ✓ HELP YOUR STUDENT STAY ENGAGED
- ✓ COMMUNICATE WITH THE SCHOOL





# HOW DO ABSENCES AND TARDIES AFFECT YOUR STUDENT?



If your child misses....	That equals....	Which is....	And over 4 years of high school that's....
1 day every 2 weeks	19 days per year	4 weeks per year	Nearly ½ year
1 day per week	38 days per year	8 weeks per year	Nearly 1 year
2 days per week	76 days per year	15 weeks per year	Over 1 ½ years
3 days per week	114 days per year	23 weeks per year	Nearly 2 ½ years

## How about 10 minutes late a day? Surely that won't affect my child

They are only missing just....	That equals....	Which is....	And over 4 years of high school that's....
10 minutes per day	50 minutes per week	Nearly 1 ½ weeks per year	Nearly ⅓ year
20 minutes per day	1 hr. 40 minutes per week	Nearly 2 weeks per year	Over ⅓ year
40 minutes per day	Nearly ½ day per week	Over 3 ¾ weeks per year	Nearly ½ year
1 hour per day	Nearly ¾ day per week	Nearly 5 ¾ weeks per year	Over ½ year



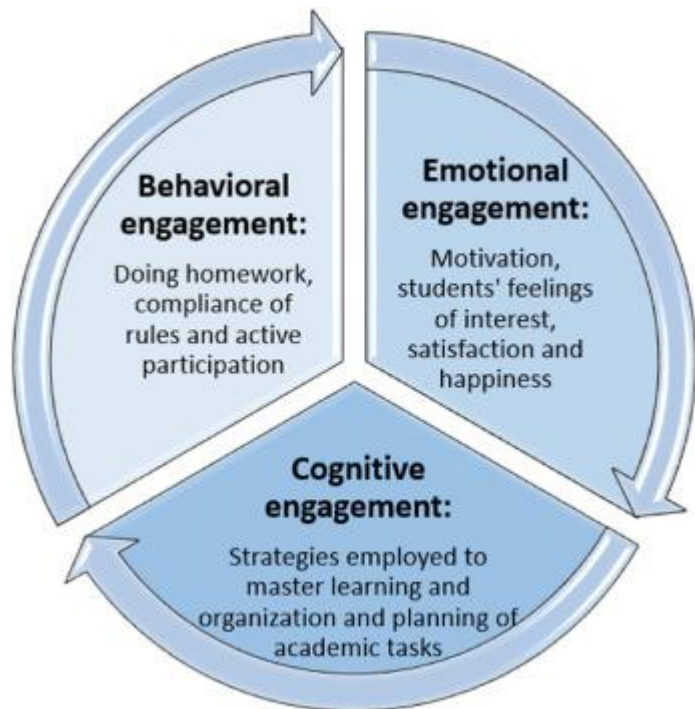
**DAILY  
ATTENDANCE**

**STUDENT'S  
ROLE**

**ACADEMIC  
ENGAGEMENT**



# ACADEMIC ENGAGEMENT



## ● EXAMPLES

- COMPLETING ASSIGNMENTS
- PARTICIPATING IN CLASS ACTIVITIES
- ASKING QUESTIONS
- SEEKING ASSISTANCE WHEN NEEDED

## ● MUST ELIMINATE DISTRACTIONS

- TECHNOLOGY
  - IPAD RESTRICTIONS
  - CELL PHONE



**DAILY  
ATTENDANCE**

**STUDENT'S  
ROLE**

**ACADEMIC  
ENGAGEMENT**

**EXTRACURRICULAR  
INVOLVEMENT**





# EXTRACURRICULAR INVOLVEMENT



**30**

**Varsity Sports**

Freshmen Participation Initiative

Over

**60**

**Clubs & Activities**

- **THERE IS SOMETHING FOR EVERYONE**
- **ALL STUDENTS ARE EXPECTED TO GET INVOLVED IN AT LEAST ONE EXTRACURRICULAR ACTIVITY**

**GET**  
**INVOLVED!**



**STUDENT**

**STUDENT  
SUCCESS**

**SCHOOL**

**PARENT/FAMIL  
Y**



# BENEFITS OF PARENT/FAMILY INVOLVEMENT



## STUDENTS WITH INVOLVED PARENTS/FAMILIES:

**ACHIEVE HIGHER  
ACADEMIC  
SUCCESS**

**BETTER ATTITUDES  
TOWARD LEARNING**

**DEVELOP  
STRONGER SOCIAL  
SKILLS**

**MORE LIKELY TO  
GRADUATE HIGH  
SCHOOL AND  
PURSUE HIGHER  
EDUCATION**

**“At the end of the day, the most overwhelming key to a child’s success is the positive involvement of parents.”**

- *Jane D Hull*



# STAY INFORMED/COMMUNICATE



## MULTIPLE MODES OF COMMUNICATION



SCHOOLMESSENGER®



smore



***PLEASE KEEP YOUR EMAIL & PHONE NUMBER UP TO DATE IN POWERSCHOOL!***



# POWERSCHOOL APP



## PowerSchool Mobile

The PowerSchool Mobile app gives instant access to grades, scores, attendance and more. Real-time notifications mean families stay connected to their student's progress no matter where they are.



### Parent Dashboards

In one configurable dashboard, parents, guardians, and students have quick access to GPA, class overview, assignments due, graded assignments, and attendance.

### Class Details

Help students take accountability for their learning with easy access to class information and grades across terms. Drill into classes to see detailed views of graded class assignments and attendance.

**Glenbard District Code is TDPZ**



### Real-Time Updates on Any Device

Engage in student learning in a way that's convenient for parents and students. Get insights, assignments, grades, attendance, and more from any iOS or Android device, including Apple Watch.



### Communication

Build relationships between families and teachers with communication. Families can view teacher comments and respond via email, no matter where they are.



### One Account to View all Students

Parents and guardians can view their children's information under one parent account, saving time and eliminating the need to repeatedly sign in and out to view each child's updates, grades, assignments, and more.



### Push Notifications for Grades and Attendance

Stay in the loop when your child does well or falls behind. With real-time notifications and updates about grades and attendance, parents, guardians, and students are more involved.

iOS Download



Android Download



Scan the QR code to download the PowerSchool Mobile app.

Create your PowerSchool account first with the directions in this mailing. Then download and access the app.

## PowerSchool Mobile

La aplicación de PowerSchool le da acceso instantáneo a calificaciones, puntajes, asistencia y más. Las notificaciones en tiempo real significan que las familias se mantienen conectadas con el progreso de sus estudiantes sin importar dónde se encuentren.



### Tablero para Padres

En un tablero configurable, los padres, tutores y estudiantes tienen acceso rápido a GPA, información de clases, tareas pendientes, tareas calificadas y asistencia.

### Detalles de Clases

Ayude a los estudiantes a obtener la responsabilidad de su aprendizaje con un fácil acceso a la información de la clase y las calificaciones en todos los términos. Encontrará información detallada sobre de las tareas calificadas y la asistencia.

**Código del distrito de Glenbard es TDPZ**



### Notificaciones en Tiempo Real en Cualquier Aparato

Involucrarse en el aprendizaje de los estudiantes de una manera conveniente para padres y estudiantes. Obtenga información, tareas, calificaciones, asistencia y más de cualquier aparato de iOS o Android, incluido Apple Watch.



### Comunicación

Construir relaciones entre familias y maestros con comunicación. Las familias pueden ver los comentarios de los maestros y responder por correo electrónico, sin importar dónde se encuentren.



### Una Cuenta para Ver a Todos los Estudiantes

Los padres y guardianes pueden ver la información de sus hijos en una cuenta principal, ahorrando tiempo y eliminando la necesidad de iniciar y cerrar sesiones para ver las calificaciones, tareas y más de cada niño.



### Notificaciones de Calificaciones y Asistencia

Manténgase informado cuando a su hijo le vaya bien o se quede atrás. Con notificaciones en tiempo real sobre calificaciones y asistencia, los padres, guardianes y estudiantes están más involucrados.

iOS Aplicación



Android Aplicación



Escanee el código para descargar la aplicación PowerSchool Mobile.

Primero cree su cuenta de PowerSchool con las instrucciones de este correo. Luego descargue y abra la aplicación.



# GET INVOLVEMENT



- **ATHLETIC BOOSTERS**
- **FINE ARTS BOOSTERS**
- **GLENBARD PARENT SERIES**





**JOAN WITKUS**

**AP - INSTRUCTION**



## Academic Engagement

- Academic Program Guide
- Academic Rigor & Support
- GPA begins now

### Academic Program Guidebook

Glenbard Township High School District 87  
2024-25

The purpose of this Academic Program Guidebook is to provide students and parents/guardians with information concerning the comprehensive educational programs that are available in Glenbard Township School District 87. This guide contains specific course descriptions, high school graduation requirements and descriptions of specific programs. Selecting the right courses not only prepares students for life after high school, but also creates opportunities for students to challenge their academic abilities. Students should consider their interests, talents, and future career goals when selecting courses. Any questions about courses, requirements, or career interests, should be directed to the school counselor.



**GLENBARD  
PROFILE OF A  
GRADUATE**

We inspire and empower  
each student to become a  
critical thinker who  
engages as a global citizen.



#### Glenbard District 87 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status including pregnancy, and any other category protected by law in Illinois public high schools and/or by Board of Education policy.





## Advice for Students

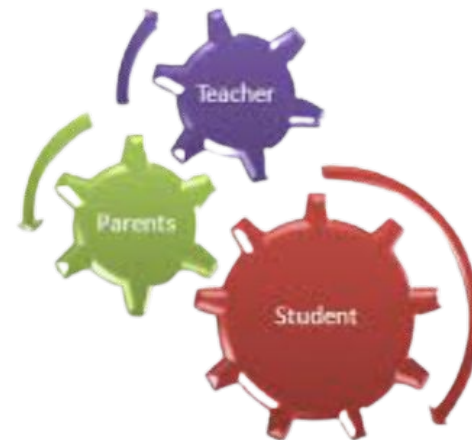
- Build relationships
- Plan for academic demands and Manage time
- Take advantage of academic supports and services





## Advice for Parents

- **Maintain Regular Communication/Stay Updated**
  - **Open House Thursday, August 29**
  - **October 23 & 24 Parent-Teacher Conferences**
- **Encourage Extracurricular Participation**
- **Provide a Supportive Environment**
- **Celebrate Efforts, Not Just Results**



**Glenbard East is committed to working with you**



**D'WAYNE BATES**

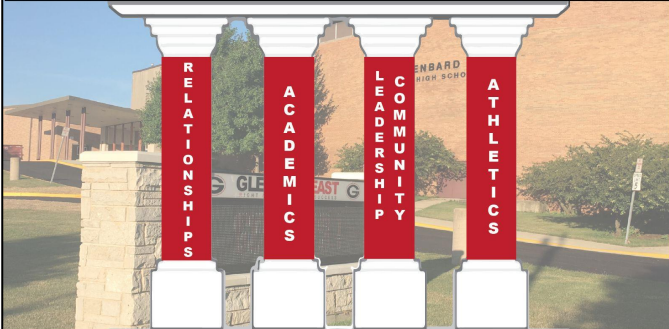
**AP - ATHLETICS**



# D'WAYNE BATES - APA



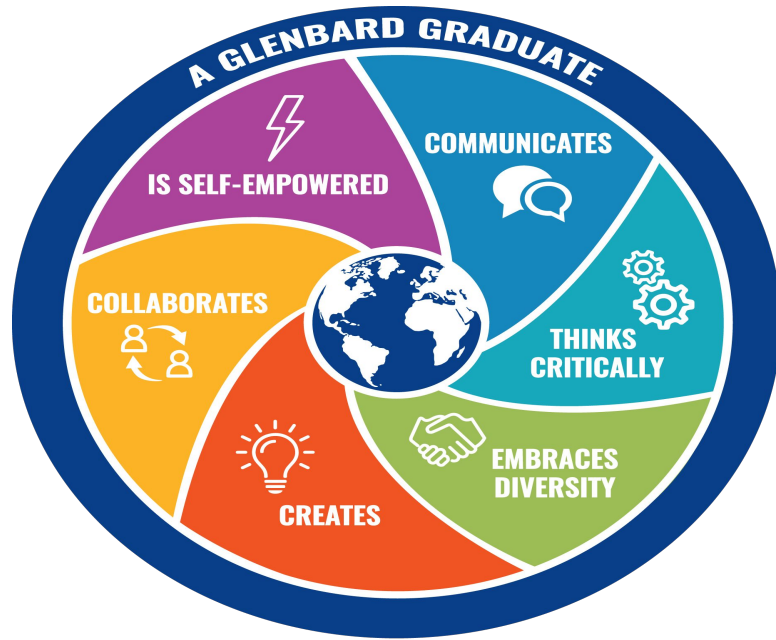
*VICTORY Will Happen...*



*Students First...*



211



**GLENBARD  
PROFILE OF A  
GRADUATE**





## D'WAYNE BATES - APA

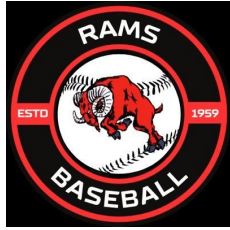


**VISION:** *To utilize school and sports to develop “**WELL-ROUNDED**” student-athletes and establish great pride in our **Rams Community**.*

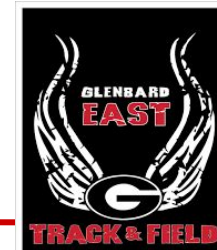
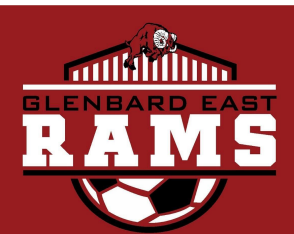
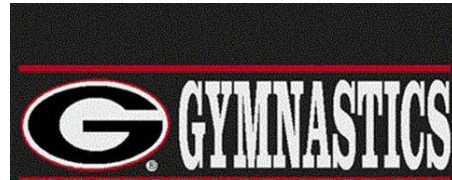
We focus on **VICTORY** in life; not just wins...



# 30 IHSA COMPETITIVE SPORTS OPPORTUNITIES



★ Four Sizes





# D'WAYNE BATES - APA



- **GET INVOLVED**

- 30 Sports (*recently added boys lacrosse co-op and newly added girls flag football*)
- (16 girls and 14 boys, includes co-ed cheer), take advantage and participate in multiple sports (activities), but at least find one (1) extracurricular activity that you really enjoy

- **COLLEGES/JOB RECRUITERS** seek out “**WELL-ROUNDED**” students that participated in extracurricular activities (rather athletics, activities or clubs) in high school

- **Athletics is an Extension of the CLASSROOM**

- *Weekly grade-check during the season(s) - no failing grades...there is PLENTY of support and academic interventions as needed*



**GLENBARD EAST  
BOOSTER CLUB**



- **Parent Involvement**: Join our **Athletic Booster Club (parent rep)**; *studies show parental involvement has a direct impact on athletes' growth and overall success of an athletic program.* **Booster Website:** <https://www.geramsboosters.org/>
- **FALL ATHLETIC PARENT NIGHT & Code of Ethics**
  - *Mon Aug 19 @ 6:00pm (Auditorium)*
  - *Fri Aug 23 4:30pm enjoy our Rams Scrimmage Night along with band, cheer and dance performances*
- **Communications**:
  - Athletic Website:** <https://schools.snap.app/glenbardeast>
  - Instagram and X:** [@GEHS\\_Athletics](#)





# **BRODERICK BOOTH**

## **AP - STUDENT SERVICES**



# BRODERICK BOOTH - APSS



- **Our Belief:** We believe that every student should have the opportunity to have a successful experience at Glenbard East, both in and out of the classroom
- **Mission:** To provide the necessary supports for that to occur
- **Goal:** Minimize the amount of time a student is out of the classroom





# BRODERICK BOOTH - APSS



## Staff

- 5 - Deans
- 9 - Counselors
- 5 - Social Work Interventionists
- 2 - Psychologist Interventionists
- 2 - Nurses
- 1 - Speech and Language Pathologist
- 1 - Support Specialist





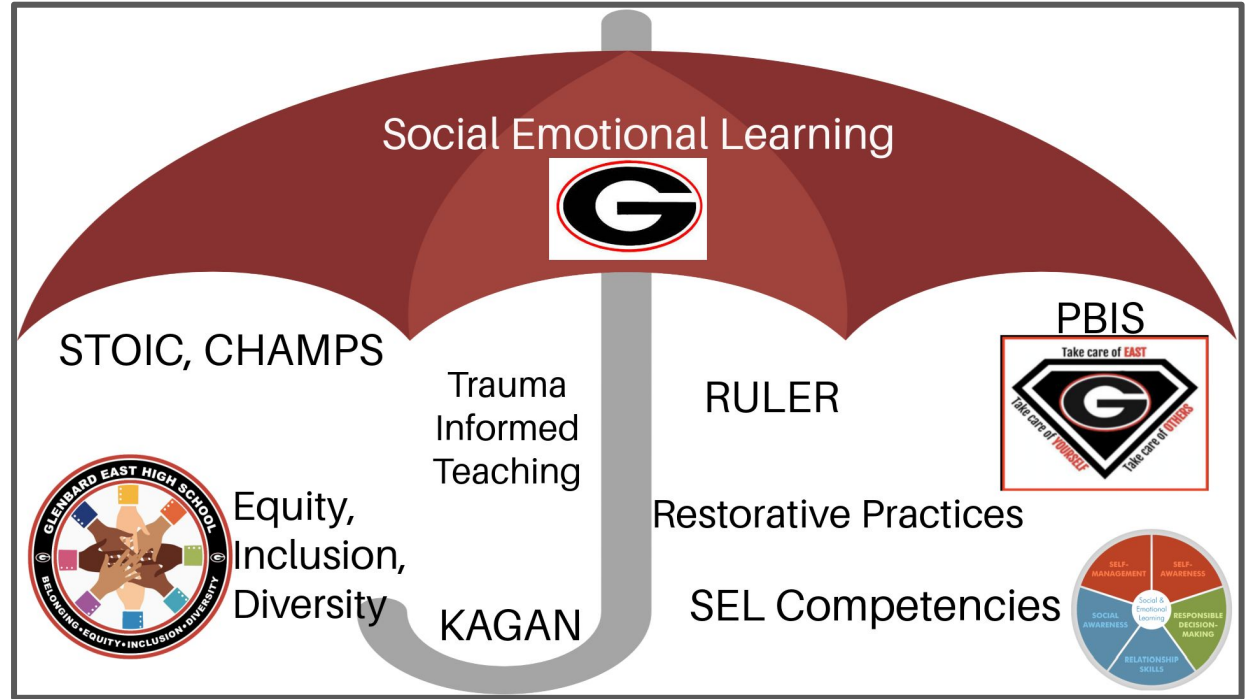
## PPS Structure

- **Student Intervention Teams (SIT)**
  - 1 Dean
  - 2-3 Counselors
  - 1 Social Workers
  - 1 Psychologists
  - 1 Nurse
- **Wraparound Approach**
  - Problem solving team
  - Meet weekly





# BRODERICK BOOTH - APSS



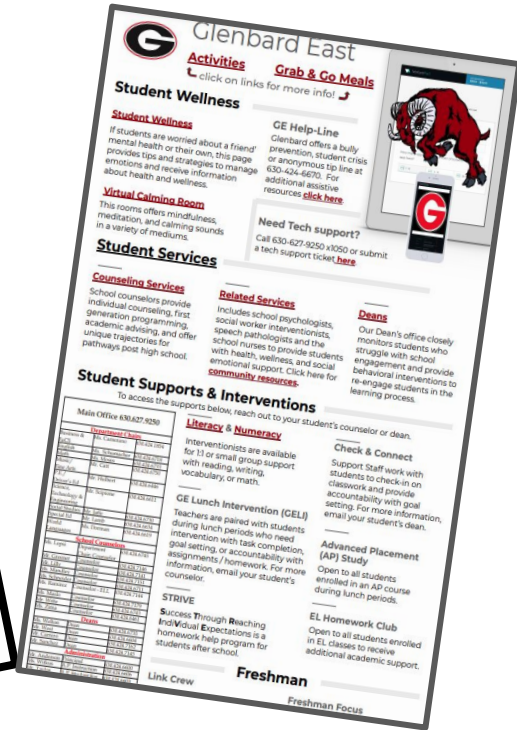
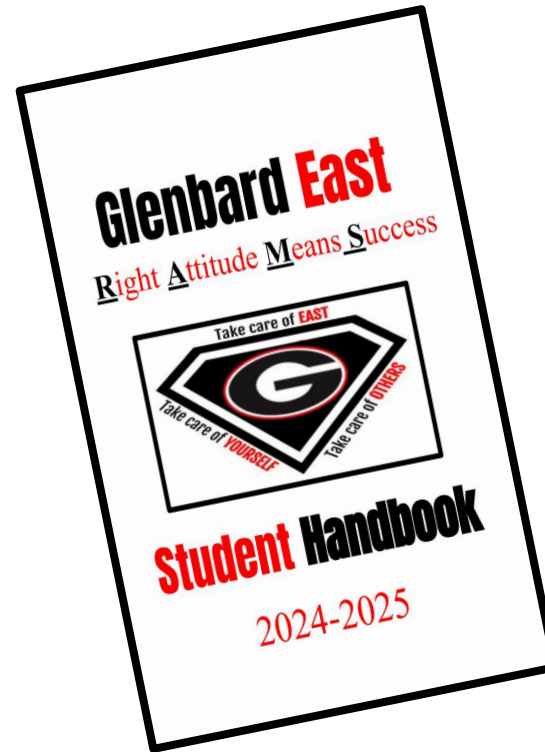


# BRODERICK BOOTH - APSS



## ● Under “Students” Tab

- ✓ Student Services
- ✓ Student Handbook
- ✓ Student Supports
- ✓ Tip Line 630.424.6670
- ✓ Student Wellness





# BRODERICK BOOTH - APSS



## Student Expectations

### ❖ Must have ID

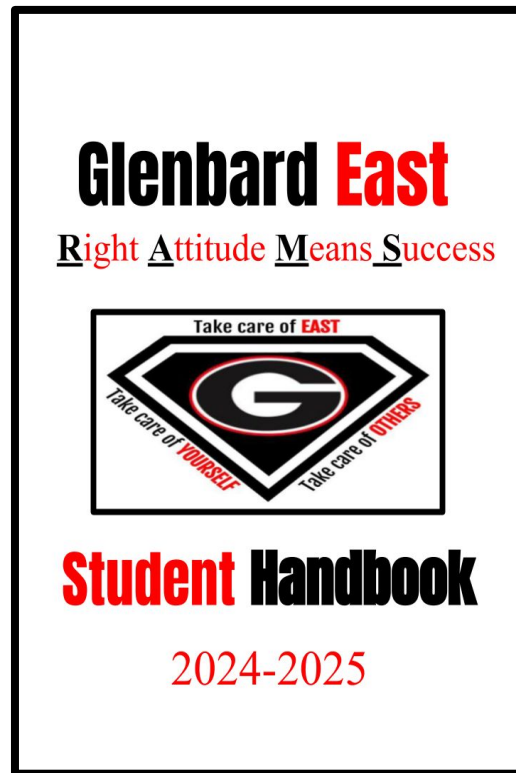
- To enter building and board buses
- To check in to various offices
- To check out books in library
- To receive/purchase lunch
- Serves as Activity Pass

### ❖ Discipline

- A progressive model
- Use of restorative practices

### ❖ Student Handbook

- Dress Code (p. A33)
- Electronics Policy (p. A34)
- Academic Supports (p. A23)
- Attendance (p.A40-A41)





# BRODERICK BOOTH - APSS



## Cell Phone Policy

- While use of technology in the building is allowed and often encouraged, ***it should not be used to interfere with the educational process and/or disrupt orderly conduct within the building*** .
  - **In the classroom**, use of cell phones in the classroom is prohibited. Students are expected to stow away cell phones, as well as earbuds/headphones, upon entering the classroom and keep them stowed away and out of sight until the end of the period.
  - **In the hallways**, use of cellphones is allowed in the hallways during passing periods. Use is restricted to texting and listening to music (students should not be talking on the phone).
- \*At no time should students use cell phones to record staff, other students, or physical altercations.\***

### Teacher Procedure

**Step 1** - Warning and date documented

**Step 2** - Contact with parent/guardian and date documented

**Step 3** - Dean's Referral





# BRODERICK BOOTH - APSS



## Student Expectations

- East is a **PBIS school** (Positive Behavioral Intervention & Supports)
- PBIS is a tier 1 (prevention / proactive) approach to improve school safety and promote positive behavior
- Teaches students positive behavior strategies, just as they would teach about any other subject—like reading or math
- Helps to create an environment where students feel safe
- Fosters a teaching and learning environment without interruption





# BRODERICK BOOTH - APSS



## Transition to High School

### → Freshmen Reminders

- ◆ Tuesday, August 6th
  - Schedules, IDs (yearbook photos), PE uniforms and locks.
- ◆ Friday, August 9th (7:30am-1:30pm)
  - Activities and Tour
  - Link Crew Mentors (Juniors/Seniors)
- ◆ Includes transportation for students in northern boundary - Check website for times/details





**MITCH BERENSON**

**AP - OPERATIONS**



# MITCH BERENSON - APO



- Back to School Week
- Transportation
- Food Service
- iPad/Tech Support
- Important Dates to Remember





# MITCH BERENSON - APO



## Back to School Week:

- August 6th- 8-12 & 1-2:30 in the Cafeteria
  - ❖ Students will receive their Schedule, Picture ID, & PE Uniform. Back to School Week
- August 9th- Freshman Orientation 7:30-1:30
  - ❖ Freshman Orientation

\*\*Schedules will have bus stop times and location. Bus information can also be found in PowerSchool.



# MITCH BERENSON - APO



**Transportation:**

**Safeway Bus Company**

**25 Morning Bus Routes**

- Pick-up 7:00am - 7:20am
- Arrive at Glenbard East 7:30am  
7:50am **Door 1**
- **Here Comes the Bus App**





# MITCH BERENSON - APO



## Transportation:

### 25 Afternoon Bus Routes

- Students board busses on both sides of the building
- Route #1 - #15: North side near door #1
- Routes #16 - #25: East side near Main St.
- Activity buses (5) at 4:30pm
- Athletic buses (3) at 6:30pm
- Friday = (3) at 5:30 pm





## Food Service

Healthy meals offered every school day

- Breakfast = \$2.00
- Lunch = \$3.50

Additional a la carte items such as chips, cookies, etc. will be available for purchase.

- Cash
- Pushcoin Wallet

\*Students that receive free or reduced priced meals must accept all meal components required by National School Lunch Program (NSLP).







## iPad & Tech Support

Direct phone line for Tech Support  
(630)942-7777

### iPad Helpdesk

- Staffed by 3 full-time tech support specialists
- Located on the 1st floor near the entrance to the Fieldhouse
- Can solve almost any iPad/connectivity issues





# MITCH BERENSON - APO



## Important Upcoming Dates:

### First Day of School:

- Thursday, August 15th

### Parent Open House:

- Thursday, August 29th (6pm-8pm)

### Parent Teacher Conferences:

- Wednesday & Thursday, October 23 & 24





# **IMPORTANT CONTACT INFORMATION**



**ATTENDANCE OFFICE: (630)627-2595 - 24 HOURS**

**SCHOOL COUNSELING OFFICE: (630)424-7100**

**ATHLETIC OFFICE: (630)424-6700**

**HEALTH CENTER/NURSE: (630)424-7133**

**DEAN'S OFFICE: (630)424-6688**

**THANK YOU!**

**WE ARE EAST!!**

